





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide opportunities for staff to observe good practice – REAL PE sessions and during lunch supervision – Riley Sports.	*Lunchtime supervisors / teaching staff* *pupils – as they will take part*	*Key indicator 1 – increase confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*£1500*
REAL PE Sport Curriculum ongoing subscription	*Teaching Staff* *Pupils receiving the sessions*	*Key indicator 1 – increase confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2 -The*	*Pupils being taught key skills with clear progression. Children having achievable outcomes and creating*	*£700*

		engagement of all pupils in regular physical activity	*a love for physical activity.*	
Outdoor Gym Equipment for EYFS	*Pupils*	*Key indicator 2 -The engagement of all pupils in regular physical activity – children will have opportunities to access the equipment daily.* *Key indicator 4- broader experience of a range of sports and activities - the children will have different physical opportunities with the new equipment.*	*Exciting, engaging but safe learning environment designed to; build muscle tone, strengthen arms, strengthen legs, develop resilience and improve co-ordination.*	*£7,800*
Purchasing of new BHTP netball kit and training tops.	*Pupils in the teams, BHTP sporting reputation*	*Indicator 3 – The profile of PE and Sport is raised across the school for whole school improvement – children seen training and made to feel of team.* *Indicator 5 – Increased participation in competitive sport.*	*Children will feel pride in their team which will encourage children in future years to take up the sport.*	*£ 1,085*
Diversify BHTP enrichment and engagement in	*Staff gaining new skills and knowledge from specialist coaches*	*Key indicator 4- broader experience of a range of sports and activities.* *Indicator 5 – Increased*	*Children will have the opportunity to take part in different sports*	*£2000*

competition – sports specialist coaching in cricket, football and travel to get to competitions.	*Staff and children travelling to competitions*	*participation in competitive sport.*	*with specialist coaches. This will give them a wider knowledge of potential future options.*	
Outdoor provider to support with lunchtime provision and the development of the midday supervisor team. *Boxercise intervention – targeted at children who need support to regulate* *Cyclocross to work in year 5 and 6*	*Midday supervisors gaining new skills and knowledge* *Pupils engaging more in physical movement during lunch breaks.* *Pupils – children have a range of strategies to support themselves in regulating* *Staff – children able* *Pupils gain life skills and a love for physical activity.*	*Key indicator 1 – increase confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2 -The engagement of all pupils in regular physical activity – children will have opportunities to access the equipment daily.* *Indicator 3 – The profile of PE and Sport is raised across the school for whole school improvement.* *Key indicator 2 -The engagement of all pupils in regular physical activity* *Key indicator 4- broader experience of a range of sports and activities*	*Specialist coach to model use of games during lunchtimes.* *Specialist coach to support children in developing strategies to self-regulate – positive impact on behaviour in the classroom.* *Children given opportunity to cycle and learn skills.*	*£5250* *£900*

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide opportunities for staff to observe good practice and CPD	*Staff confident in teaching PE across school, assessment used to support staff in moving learning forward.*	*Staff who requested time had opportunity to watch good practice*
REAL PE Sport Curriculum ongoing subscription	*Teaching shows clear progression of skills as a result of following scheme. Children are building on previously taught skills and are engaged with learning.*	*Teachers are using REAL PE planning*
Outdoor Gym Equipment for EYFS	*Improved gross motor skills across EYFS, children have new opportunities to cooperate and socialise. Balance and coordination has improved across cohort and children have more opportunities to take risks in a safe environment.*	*Children given daily opportunities to use the new equipment.* *Equipment has been adapted to meet the needs of the current cohort.*
Purchasing of new BHTP netball kit and training tops.	*Children feel proud to be part of the team and other children are excited to attend try outs for future teams.*	*This was received as part of a sponsorship. Uniform will need to be checked and replaced when necessary.*

Diversify BHTP enrichment and engagement in competition – sports specialist coaching in cricket, football and travel to get to competitions.	*Children have been able to attend more competitions and specialist coaching sessions.*	*Cricket for year 4, travel for netball and football. Children have enjoyed visiting other schools.*
Outdoor provider to support with lunchtime provision and the development of the midday supervisor team.	*More children are taking part in active lunchtimes. Supervisors have a range of games and sporting activities for the children. More children are meeting the daily physical recommendations and behaviour during break and lunchtimes have improved.*	*This will continue next year – more time will be allocated to KS1.*
Boxercise intervention – targeted at children who need support to regulate	*Children show improved ability to regulate when they are struggling within sessions.*	
Cyclocross to work in year 5 and 6	*Children enjoyed the session and showed improvement in their development of skills.*	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	*This academic year the children had 27 sessions. This is more than in previous years.* *From our baseline assessment in September, the percentage was in the early teens. With having more sessions, we have been able to increase the percentage to 58%. This being our highest over the past 3 years.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	*This percentage is lower than the above statement as this is for any child who can perform a stroke on their front and back over a distance of 25 metres.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	37%	*The percentage of children are able to perform safe self-rescue. As they are able to swim using different strokes over a distance of 25 metres.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		*The children have their sessions in year 6 which means there isn't the time frame to add top-up sessions.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	*Staff have had the opportunity to develop their knowledge and confidence in swimming and water safety by observing these sessions being taught by specialists.*

Signed off by:

Head Teacher:	*Mr Matt Lawrence*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Helen Deans PE Lead*
Governor:	*Lindsey Clarke – Chair of Governors*
Date:	19th July 2024