Breadsall Hill Top Primary
Early Years Foundation Stage

The guiding principles: What want to see and hear in our effective early years' classrooms/environments:

- Calm, welcoming and well-planned learning spaces, inside and outside where children feel both stimulated and at ease
- Well qualified and highly skilled staff
- Warm and nurturing relationships between adults and children
- Adults talking to children about their learning and enthusing them to go further still in their explorations, problem solving and play
- Adults and children using the language of learning – thinking, trying, remembering, looking at, discovering, getting better at …
- Children talking to children about their learning
- Children engaged in purposeful play
- Daily high-quality teaching of essential early literacy and numeracy
- High quality and well-planned resources which support children's learning across all areas
- Culturally diverse environments and resources which reflect the individual lives of the children
- Sensitive and effective implementation of the agreed approaches to safeguarding which ensure that children's well-being is at the heart of all aspects of planning and provision
- Children becoming confident and independent learners – doing things for themselves, delighting in their differences and individual achievements
- Children thriving as confident, happy individuals who are developing a sense of care and responsibility for themselves and others
- Children enjoying nutritious food in a warm and social setting
- Clear and consistent routines which focus on children's learning and progress
- Distraction free areas which support increasing levels of engagement and support love of books and reading
- Daily/frequent opportunities for adventurous physical play in which children develop their confidence, skills and understanding of risk and safety
- Frequent communication with parents and families – celebrating children's achievements and supporting parental involvement in their children's learning.