Transform Trust

Remote Education: Information for Parents and Carers

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during **remote education.**



What is remote education?

Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.

What should my child expect of remote education in the first day or two of pupils being sent home?

On the first day of isolation, a member of school staff will make telephone contact to explain how your child will be supported during their period of self-isolation or local restrictions. The school will check whether an adult is able to support at home and if your child has access to stationery and learning resources required. This may include access to technology. Schools will work families as much as possible to ensure they have all of the equipment they need.

High quality learning resources are available for immediate use on the Transform Trust Community webpage. You can access these by visiting www.transform-trust.co.uk

How long can I expect work set by the school to take my child to complete each day?



- **Early Years**: Up to 2 hours per day
- **Key Stage One** (Years 1 and 2): Up to 3 hours per day
- **Key Stage Two** (Years 3, 4, 5 and 6): Up to 4 hours per day

School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.

Who can I contact if my child is struggling at home?

Breadsall Hill Top Primary School
St Andrews View, Derby DE21 4ET
(01332 345131)
Raine.hart@bhtp.derby.sch.uk

How will my child access any online remote education you are providing?

Children in all year groups can access remote learning through Dojo and Showbie (coming soon). All children have received a log in for Dojo, and logs in for Showbie will be coming soon alongside training resources for children and parents. Resources will also be shared on the school website at https://www.bhtp.co.uk/ under the remote learning tab.

How will my child be taught when they are working at home?

Most learning for children will come through Dojo, Showbie or the school website via pre-recorded lessons and instructions. Links will be shared with children for them to access. Teachers will be reading with children throughout the week and videos will be shared to your class story or portfolios.

Nursery will be offering a range of activities to support your child's learning through positive play at home. There will be ideas and games that you can play at with the resources you already have available to you at home. Alongside these activities, the staff in nursery will be uploading daily story videos to Dojo and pre-recorded phonics sessions throughout the week delivered by the class teachers. Staff are available throughout the school day to support with remote learning via Dojo
Work should be shared with class teachers through Dojo (or paper packs returned to the office weekly) so feedback can be given

Reception are offering a mixture of pre-recorded sessions and activities for children to access throughout the week. Children will receive 3 hours' worth of daily work which will include independent activities. Work will be uploaded to Dojo story and portfolios daily for children to access. Some work might need some adult support, but we aim for tasks to be as independent as possible. Pre-recorded sessions will be uploaded each morning for children to access. Daily read write inc sessions will be uploaded daily by the class teacher Paper-based packs are available to parents upon request. Staff are available throughout the school day to support with remote learning via Dojo.
Work should be shared with class teachers through Dojo (or paper packs returned to the office weekly) so feedback can be given

Key stage 1 are offering a mixture of pre-recorded sessions and activities for children to access throughout the week. Children will receive 3 hours' worth of daily work which will include independent activities. Work will be uploaded to Dojo story and portfolios daily for children to access. Some work might need some adult support, but we aim for tasks to be as independent as possible. Pre-recorded sessions will be uploads each morning for children to access. Daily Read Write Inc sessions will be uploaded daily by the class teacher Paper-based packs are available to parents upon request. Staff are available throughout the school day to support with remote learning via Dojo.
Work should be shared with class teachers through Dojo (or paper packs returned to the office weekly) so feedback can be given

Key stage 2 children will receive a mixture of pre-recorded sessions, resources and activities to complete throughout the week. Children will receive 4 hours' worth of daily work which will include independent activities. Work will be uploaded to Dojo story and portfolios, or Showbie daily for children to access. Some work might need some adult support, but we aim for tasks to be as independent as possible. Pre-recorded sessions will be uploaded each morning for children to access. Staff will record themselves reading stories to children throughout the week to support literacy work set. Staff are available throughout the school day to support with remote learning via Dojo.
Work should be shared with class teachers through Dojo (or paper packs returned to the office weekly) so feedback can be given

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We aim that work set is as independent for children to access as possible. They may need some assistance accessing devices and home and uploading the work they have completes. You may support children's learning if you wish, but teachers and TAs are available throughout the school day on Dojo.
Children should be encouraged to structure their day around their learning, ensuring that they have sufficient break and lunch times. If children are working on devices, they should have regular screen-breaks. During these breaks, children should be encouraged to go for a walk with an adult, complete some mindfulness activities such as colouring, or have a conversation with an adult at home about what they have been learning throughout the day.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. We recognise the importance and impact of praise and feedback so your child's work will be celebrated throughout this period. Teachers and TAs will be making phone calls home each work to discuss your child's learning if they are learning remotely. At these points, they will give some verbal feedback on the work received, and offer guidance for future work. Children may receive messages on Dojo and Showbie in relation to the work they have submitted. Please ensure work is shared with class teachers so they can do this. Children will be offered a full curriculum offer in terms of their remote learning provision and teachers will assess children's uploaded work through their marking and feedback.
Children will receive feedback on their work weekly as a minimum. Teachers will respond to Dojo and Showbie with the hours of the school day. There is no expectation for teachers to respond outside of the school day, but parents are able to upload work and pose questions at a time to suit them.

How will you work with me to help my child who needs additional learning needs to access remote education?

In Transform Trust, our motto is **Together We Achieve** and we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work and pre-organised learning packs to continue to support Provision Map/IEP/EHCP and curriculum targets
- Ensure that there is a continuation in a child's provision where possible for example, virtual small group interventions. This will support the connection and relationship between school staff and your child.
- Provide further support to both parents and children with SEND, where needed, to enable children to access the learning through online communication platforms or telephone communication
- Continue to liaise with all agencies supporting individual children and attend any prearranged meetings during this time i.e. TAC meetings or annual reviews
- Continue to meet their statutory obligation with regards to the Code of Practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Seek feedback from parents with regards to confidence of delivery of personalised learning activities and provide support where necessary